

June 2017

Dear Parents and Guardians of 2017-2018 Fifth Graders,

Congratulations on the completion of another year at Duffy. We are looking forward to meeting your students and are excited to get to know them as readers and writers. In an effort to ensure that the students hold onto and practice the reading strategies they mastered during their fourth grade year, we are asking them to complete the following assignment.

Each student is required to read daily for a total of AT LEAST 150 pages over the course of the summer and write eight responses to their reading throughout the summer. The responses will be done in the attached packet. In this packet you will find the description of the assignment, the scoring rubric, and student examples. Please use these documents to ensure that your student is completing the assignment correctly.

Your student has also received a bookmark with book suggestions that are at her or his independent reading level. Please encourage your reader to select titles from this list, or other titles at the same level. The local library and bookstores can also be of assistance in helping you to find titles at your reader's level.

We look forward to meeting your student in September and hope that you have a wonderful summer filled with lots of reading.

Happy Reading,

Michelle Wood, Cara Hudowalski, and Jill Moran

Name: _____

Summer Responses Rubric

	0 Points	1 Point	2 Points	3 Points	4 Points
Number of Entries	I have no responses.	I have 1-2 responses.	I have 3-4 responses.	I have 5-6 responses.	I have 7-8 responses.
Tracking an Idea	I have no responses.	I have responses showing that I might be tracking an idea through a book; however, it is not clear. It is clear that my understanding of the overall text is very basic.	I have responses showing that I am tracking an idea through a book. My entries only show some thinking about the selection, but it is clear that I understand what I am reading.	I have responses showing that I am tracking a solid idea through a book. I not only understand what I'm reading but have pushed myself to write only my best writing.	I have responses showing that I am tracking a solid and grounded idea through a book. My responses show my greatest thinking. I have pushed myself to write only my best.
Selection of Passages	I have no responses.	I have not quoted specific parts from the text.	My selections are not strong enough to create a powerful response. I was not thoughtful in my selections	My selections are mostly strong. I remembered to quote directly from the text parts of the text that are powerful and significant to the overall text.	It is clear that I chose very carefully when selecting passages to respond to. The selections are powerful and deserve discussion.

Total _____/12

I Read/I Think Reading Response

From the text, "I read..." (always include the page#)	From your mind, "I..."
*A passage	*A reaction...
*Interesting language	*Theory or hypothesis
*Quotation	*A comparison
*Key event	*An explanation
*Critical fact	*Discussion of significance
*Main idea	*Discussion of reactions
*Problem or conflict	

Helpful Hints to a I Read/I Think Response

Text Side	Mind Side
-highlight the skill or strategy you are using	-make a strong comparison
-include the page number	-respond to how the characters are changing
	-use "because" to be sure you are explaining yourself
	-use vocabulary specific to the story
	-use "I think..."
	-write a thoughtful response that asks and answers questions
	-Include details to support thinking-not just random details

	<u>From the Text</u>	<u>From my Mind</u>
Page # 161	"Is this my fault? No, Khaista, she replied, You didn't send Malala out thieving or committing crimes it was a noble cause."	I think that this passage completely symbolizes Malala's family, because They are such caring and compassionate people who went against the "norm" and actually caring about their daughter.
Page # 162	"But I don't need science to figure out why I didn't remember the attack. God is kind to me."	I think that although Malala goes against so many Pakistani rules she is still so close to God and her religion is amazingly important to her, because she doesn't ever plan to wear a burqa but prays everyday whenever she can and thinks about God constantly.

What I Read...

What I Think...

What I read...

What I think...

What I Read...	What I Think...
What I read...	What I think...

What I Read...

What I Think...

What I read...

What I think...

What I Read...	What I Think...
What I read...	What I think...

Level DEF

When Tiny Was Tiny (series)
By Cari Meister

Octopus Under the Sea
By Connie Roop

A Color of His Own
By Leo Lionni

The Biscuit Series
By Alyssa Satin Capucilli

10 For Dinner
By Jo Ellen Bogart

Rosie's Walk
By Pat Hutchins

Oh, Cats!
By Nola Buck

Tiger Trouble
By George Ella Lyon

Feather's For Lunch
By Lois Ehlert

Sit Truman
By Dan Harper

Level GHI

Berenstain Bears Beginner Books (Series)
By Stan Berenstain and Jan Berenstain

Barnyard Banter
By Denise Fleming

Gator or Croc
By Allan Fowler

Seven Blind Mice
By Ed Young

Three Billy Goat's Gruff
By Marcia Brown

There's a Nightmare in My Closet
By Mercer Mayer

My Mom Made Me Go to Camp
By Judy Delton

Arthur Adventures (Series)
By Marc Brown

Allergies
By Sharon Gordon

Leo the Late Bloomer
By Robert Kraus

Level JKL

Henry and Mudge series
By Cynthia Rylant

Mr. Putter and TabBy series
By Cynthia Rylant

Frog and Toad series
By Arnold Lobel

Nate the Great series
By Marjorie Sharmat

Amelia Bedelia series
By Peggy Parish & Herman Parish

Cam Jensen series
By David Adler

George and Martha series
By George Marshall

Horrible Harry series
By Suzy Kline

Judy Moody series
By Megan McDonald

Level MNOP

Magic Tree House series
By Mary Pope Osborne

The Littles series
By John Peterson

The Adventures of The Bailey School Kids series
By Debbie Dadey and Marcia Thornton Jones

Junie B. Jones series
By Barbara Park

Judy Moody series
By Megan McDonald

A to Z Mysteries series
By Ron Roy

Beverly Cleary books

Horrid Henry series
By Francesca Simon

Ellray Jakes series
By Sally Warner

The Time Warp Trio series
By Jon Scieszka

Level QRS

Little House on the Prairie series
By Laura Ingalls Wilder

Judy Blume books

Goosebumps series
By R. L. Stine

E. B. White books

Andrew Clements books

Hatchet
By Gary Paulsen

Chet Gecko Mystery series
By Bruce Hale

Percy Jackson and the Olympians Series
By Rick Riordan

I Survived series
By Lauren Tarshis

Underworlds series
By Tony Abbott

Level TUV

Stealing Home: The Story of Jackie Robinson
By Barry Denenberg

Tracker
By Gary Paulsen

The Forgotten Door
By Alexander Key

Report to the Principal's Office
By Jerry Spinelli

The View from Saturday
By E. L. Konigsburg

The Tucket Adventure Series
By Gary Paulsen

The Animorphs, Animorphs Megamorphs Series
By K. A. Applegate and Katherin Applegate

Stargirl
By Jerry Spinelli

Baseball in April: And Other Stories
By Gary Soto

Souder
By William H. Armstrong

Level WX

Dear America Series

Hope Was Here
By Joan Bauer

Harry Potter
By J.K. Rowling

Freak the Mighty
By Rodman Philbrick

Bone
By Jeff Smoth

Roll of Thunder, Hear My Cry
By Mildred D. Taylor

I am a Star Child of the Holocaust
By Inge Auebacher

Slami
By Walter Dean Myers

Dear Dumb Diary (Series)
By Jim Benton

The Worst Class Trip Ever
By Dave Barry

Level YZ

Divergent Series
By Veronica Roth

The Hunger Games Series
By Suzanne Collins

Chasing Lincoln's Killer
By James Swanson

I Am Malala
By Malala Yousafzai

Fever
By Laurie Halse Anderson

Cirque Du Freak Series
By Darren Shan

All the Broken Pieces
By Ann E. Burg

Okay for Now
By Gary D. Schmidt

See You At Harry's
By Jo Knowles

Hold Fast
By Blue Balliett



Summer Math Activities

We are looking forward to a great year with our new group of 5th graders! We are excited to get to know your kids and see the amazing things they will be doing in Math! We will cover a wide range of topics like Place Value, Long Division, and Fractions!!

To excel in 5th grade, one of the most important skills your child should come equipped with is a mastery of their multiplication facts. Many of the 5th grade skills are dependent on students being fluent with their facts through the 12's.

To help become fluent with these facts, it's important to practice them as much as possible. This holds true with the division facts too.

This can be done in a number of ways:

- Create and use flashcards.
- Write your facts...maybe do a different number each day.
- Find fun websites to play math games.
- Have family members quiz you.

Here are some possible websites to visit:

www.arcademics.com

www.sumdog.com

www.multiplication.com

And many more!!

We've attached some other helpful resources for your math practice. Have an enjoyable summer!

See you in September!

Mrs. Jenkins, Mr. Morella, and Ms. Moran

Multiplication Facts

1 x 0 = 0
1 x 1 = 1
1 x 2 = 2
1 x 3 = 3
1 x 4 = 4
1 x 5 = 5
1 x 6 = 6
1 x 7 = 7
1 x 8 = 8
1 x 9 = 9
1 x 10 = 10
1 x 11 = 11
1 x 12 = 12

2 x 0 = 0
2 x 1 = 2
2 x 2 = 4
2 x 3 = 6
2 x 4 = 8
2 x 5 = 10
2 x 6 = 12
2 x 7 = 14
2 x 8 = 16
2 x 9 = 18
2 x 10 = 20
2 x 11 = 22
2 x 12 = 24

3 x 0 = 0
3 x 1 = 3
3 x 2 = 6
3 x 3 = 9
3 x 4 = 12
3 x 5 = 15
3 x 6 = 18
3 x 7 = 21
3 x 8 = 24
3 x 9 = 27
3 x 10 = 30
3 x 11 = 33
3 x 12 = 36

4 x 0 = 0
4 x 1 = 4
4 x 2 = 8
4 x 3 = 12
4 x 4 = 16
4 x 5 = 20
4 x 6 = 24
4 x 7 = 28
4 x 8 = 32
4 x 9 = 36
4 x 10 = 40
4 x 11 = 44
4 x 12 = 48

5 x 0 = 0
5 x 1 = 5
5 x 2 = 10
5 x 3 = 15
5 x 4 = 20
5 x 5 = 25
5 x 6 = 30
5 x 7 = 35
5 x 8 = 40
5 x 9 = 45
5 x 10 = 50
5 x 11 = 55
5 x 12 = 60

6 x 0 = 0
6 x 1 = 6
6 x 2 = 12
6 x 3 = 18
6 x 4 = 24
6 x 5 = 30
6 x 6 = 36
6 x 7 = 42
6 x 8 = 48
6 x 9 = 54
6 x 10 = 60
6 x 11 = 66
6 x 12 = 72

7 x 0 = 0
7 x 1 = 7
7 x 2 = 14
7 x 3 = 21
7 x 4 = 28
7 x 5 = 35
7 x 6 = 42
7 x 7 = 49
7 x 8 = 56
7 x 9 = 63
7 x 10 = 70
7 x 11 = 77
7 x 12 = 84

8 x 0 = 0
8 x 1 = 8
8 x 2 = 16
8 x 3 = 24
8 x 4 = 32
8 x 5 = 40
8 x 6 = 48
8 x 7 = 56
8 x 8 = 64
8 x 9 = 72
8 x 10 = 80
8 x 11 = 88
8 x 12 = 96

9 x 0 = 0
9 x 1 = 9
9 x 2 = 18
9 x 3 = 27
9 x 4 = 36
9 x 5 = 45
9 x 6 = 54
9 x 7 = 63
9 x 8 = 72
9 x 9 = 81
9 x 10 = 90
9 x 11 = 99
9 x 12 = 108

10 x 0 = 0
10 x 1 = 10
10 x 2 = 20
10 x 3 = 30
10 x 4 = 40
10 x 5 = 50
10 x 6 = 60
10 x 7 = 70
10 x 8 = 80
10 x 9 = 90
10 x 10 = 100
10 x 11 = 110
10 x 12 = 120

11 x 0 = 0
11 x 1 = 11
11 x 2 = 22
11 x 3 = 33
11 x 4 = 44
11 x 5 = 55
11 x 6 = 66
11 x 7 = 77
11 x 8 = 88
11 x 9 = 99
11 x 10 = 110
11 x 11 = 121
11 x 12 = 132

12 x 0 = 0
12 x 1 = 12
12 x 2 = 24
12 x 3 = 36
12 x 4 = 48
12 x 5 = 60
12 x 6 = 72
12 x 7 = 84
12 x 8 = 96
12 x 9 = 108
12 x 10 = 120
12 x 11 = 132
12 x 12 = 144

Name _____

Date _____



MULTIPLICATION CHART TO 12X12

X	1	2	3	4	5	6	7	8	9	10	11	12
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												
11												
12												



