

June 2019

Dear Parents and Guardians of 2019-2020 Fourth Graders,

Congratulations on the completion of another year at Duffy. We are looking forward to meeting your students and are excited to get to know them as readers and writers. In an effort to ensure that the students hold onto and practice the reading strategies they mastered during their third grade year, we are asking them to complete the following assignment.

Over the course of the summer, each student is required to read **at least one of the books from the list below**. When the students return to school in September, they will participate in book clubs which will help build a strong community of readers and help us to get to know our new 4th graders.

Through these book club conversations, we will be working on the two standards below.

- **Determines main idea, key details, and a variety of story elements in order to summarize a text.**
- **Engages effectively in a range of collaborative and academic discussions (one-on-one, in groups, and teacher-led).**

Visit your local library and bookstore to find the title your student has selected from the list. Of course, feel free to seek out other titles that your student may also enjoy.

We look forward to meeting your student in September and hope that you have a wonderful summer filled with lots of reading.

**Here are the selections your student must choose from
to complete the summer assignment:**

Stargirl by Jerry Spinelli

4th Grade Rats by Jerry Spinelli

Alvin Ho: Allergic to Girls, School, and Other Scary Things by Lenore Look

The Real Slam Dunk by Charisse K. Richardson

My Name Is María Isabel by Alma Flor Ada

Happy Reading,

Lauren Cicchetti, Sonia Haughton, and Michelle Wood

Speaking and Listening Standard

**Engages effectively in a range of collaborative and academic discussions
(one-on-one, in groups, and teacher-led).**

NS	AS	MS (Target)	ES
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<p>Student struggles to contribute meaningfully to class discussion and to actively listen.</p>	<p>With teacher support the student is able to:</p> <ul style="list-style-type: none"> ● Engage in group discussions. ● Stay on topic by linking his/her own additions to the conversation to the previous remarks of others. ● Ask for clarification and further explanation as needed. 	<p>Student is independently able to:</p> <ul style="list-style-type: none"> ● Engage in group discussions. ● Stay on topic by linking his/her own additions to the conversation to the previous remarks of others. ● Ask for clarification and further explanation as needed. ● Extend his/her ideas and understanding in light of the discussion. 	<p>Student is able to engage in and lead group discussions as well as acknowledge new information provided by others and incorporate that information into his/her own thinking when appropriate.</p>
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Reading: Summarizing Standard

Determines main idea, key details, and a variety of story elements in order to summarize a text.

NS	AS	MS (Target)	ES
<p>1-2 events in own language and/or copied text of a grade level passage; may include incorrect information.</p>	<p>Partial summary of a grade level passage; generally in own language; some important characters/events; may include misinterpretations.</p>	<p>Summary of a grade-level text in own language; includes most of the important characters' names, some details, and many of the important events in sequence from the beginning, middle, and end.</p>	<p>Well-organized summary of a grade level passage in own language; includes all important characters' names, specific details, and all important events from the beginning, middle, and end.</p>