

September 20, 2010

2415.04

## TITLE I PARENT INVOLVEMENT POLICY WHARTON BOROUGH PUBLIC SCHOOLS

### *POLICY STATEMENT*

The No Child Left Behind Act (NCLB) of 2001 is a reauthorization of the Elementary and Secondary Education Act (ESEA) /Improving America's Schools Act (IASA) 1994, providing funds to help all New Jersey's school children achieve, at a minimum, proficiency in the State standards. The district may be eligible for several grant programs funded through NCLB, including, but not limited to Title I Title I, the largest federal program supporting elementary and secondary education, provides the programs and resources for disadvantaged students to meet this intent. It requires the State and the district to close the achievement gap by placing a highly qualified teacher in every classroom and using instructional practices that have proven to be effective.

The Wharton School's mission, in partnership with the community and committed to education excellence, is to guarantee challenging learning opportunities for all students to become life long learners and productive and responsible members of society. The Wharton Board of Education recognizes parents/guardians as full partners with educators, administrators, and the Board to achieve the best possible learning experience for each child.

Regular communication is the foundation of effective parental involvement. It is important for parents to know their children's academic strengths and weaknesses professional qualifications of teachers, and the quality of the schools they attend so they can make well informed decisions for their children, more effectively share responsibility with their children's schools and help those schools develop effective and successful academic programs.

Each school served with Title I funds will:

- Conference with parents/guardians specific instructional objectives for their child
- Share at an annual meeting for all parents/guardians the status of Title I Funding/Programs
- Encourage parent participation through flexible meetings and multiple parent involvement activities to support individual pupil achievement
- Elicit feedback from parents regarding Title I Funding and Programs
- Involve parents in an organized survey to assist in planning and review of professional development needs

We look forward to working with you and your child.